

Child Safeguarding Statement

Name of Service Provider:

**Irish Chamber Orchestra
“Sing Out with Strings Programme”**

Nature of service and principles to safeguard children from harm

The ICO’s Sing Out with Strings programme engages children in high quality musical activities, providing weekly instrumental, vocal and song writing sessions to individuals, small and large-scale groups, including a wide variety of performance opportunities. Sessions are delivered within school time with after-school activities also provided.

The ICO Sing Out with Strings programme is committed to providing a safe emotional and physical space for all its participants. As a ‘relevant service provider’ we are focused on implementing child safeguarding procedures in accordance with the Children First Act 2015 guidelines and are committed to upholding best practice principles in accordance with these, both within the context of our partnering schools and our after-school activities.

1. Risk Assessment

We have carried out an assessment for any potential for harm to a child while availing of our services. Below is a list of the areas of risk identified and the list of procedures for managing these risks.

	Risk identified	Procedure in place to manage identified risk
1	<p>The need to clarify distinct roles and responsibilities for all responsible adults in the room when teaching within the school context.</p> <p>Who is leading the session, who is supporting and how best to support?</p> <p>Defining the class teacher's role in each session- How they lead and support children.</p>	<ul style="list-style-type: none"> To communicate with schools, class teachers and SNA's at the start of each term to ensure roles and responsibilities within each session are clear, shared and understood. To make sure that SOWS teachers are aware of both the ICO and each partnering school's 'Child protection policy', adhering to the safety and practice measures issued by all in accordance with Children First act 2015.
2	<p>Ensuring the safety and whereabouts of children when in transition between school and SOWS' after school activities.</p>	<ul style="list-style-type: none"> SOWS staff roll-check children attending for after school activities during the school day. Check any reasons for potential non-attendance with primary carers and homework club before the end of the day. Meet children from classrooms and ensure attendance at after-school matches roll taken. Follow up on children not attending, with primary carers, before they leave the school premises.
3	<p>Ensuring safety of children in the building within after school activities</p>	<ul style="list-style-type: none"> Each tutor is accountable for a specific group of children, while in SOWS activities- ensuring that every child in SOWS is supervised and accounted for at all times until their named adult arrives to collect them.
4	<p>Primary carer awareness of child's whereabouts when taking part in an after school activity.</p>	<ul style="list-style-type: none"> SOWS to gain written consent from a primary carer for child's to attend after school activities. The Carers are to be made aware of start and finish times. SOWS to notify the carer if a child has indicated they are will not be attending on a particular day.

5	Children safely travelling home after Choir/Orchestra after school.	<ul style="list-style-type: none"> • SOWS to gain contact details of 2 named adults permitted to collect children from SOWS activities. • Any change to these persons must be notified in advance by the primary carer. • Children who walk home must receive written consent to do this from their primary carer.
6	Performing in public places-picking up and dropping off	<ul style="list-style-type: none"> • Make a roll of participating children, to be checked as they arrive and checked as they are collected by named adults. • Children are to wait in a designated area (performance area) with SOWS staff until a named adult comes to collect them.
7	One-off performances in public spaces.	<ul style="list-style-type: none"> • Written consent obtained from primary carer, with their contact details included. • SOWS tutors are allocated a specific group of children to be responsible for throughout the day. • In addition children travel and wait in pairs “buddies” within these groups.
8	Teacher child ratios.	<ul style="list-style-type: none"> • In accordance with best practice guidelines, SOWS tutors are to adhere to a teaching ratio of 1:10 in school and 1:8 when travelling. SOWS organisers are to be mindful of any extra physical, emotional or behavioural needs within the group when considering this ratio in best practice. • Gender balance is also to be considered.
9	Toilet trips in public spaces	<ul style="list-style-type: none"> • When in public spaces children should not be allowed to visit an adult toilet alone, unless in single occupancy. • A SOWS adult must accompany groups. • Where there is a gender imbalance, single occupancy disabled toilet can be found.

10	Events held in non partner-school venues, such as Summer camps and external performances.	<ul style="list-style-type: none"> • Before booking a new venue an assessment will be made by SOWS of any potential risk to children in a new environment including ... • Whether any other groups or individuals have access to the building • Who has codes and access to the buildings including maintenance and admin staff etc... • How children can safely move around the building to bathrooms, between sessions and at breaks. • The venue booking should not go ahead if adequate resources cannot be found to ensure that children are appropriately supervised and safeguarded at all times. • In addition SOWS must be able to monitor daily access the premises.
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4. Procedures

Our Child Safeguarding Statement has been developed in line with requirements under the Children First Act 2015, *Children First: National Guidance for the Protection and Welfare of Children (2017)*, and Tusla's *Child Safeguarding: A Guide for Policy, Procedure and Practice*.

In addition to the procedures listed in our risk assessment, the following procedures, outlined in our Child Protection Policy support our intention to safeguard children while they are availing of our service:

- Procedure for the management of allegations of abuse or misconduct against workers/volunteers of a child availing of our service;
- Procedure for the safe recruitment and selection of workers and volunteers to work with children;
- Procedure for provision of and access to child safeguarding training and information, including the identification of the occurrence of harm;
- Procedure for the reporting of child protection or welfare concerns to Tusla;
- Procedure for maintaining a list of the persons (if any) in the relevant service who are Designated Liaison Persons and/or mandated persons;
- Procedure for appointing a relevant person.
- Where a relevant person is indisposed, a deputy will be identified.

All procedures listed are available upon request within the ICO's Child Protection Policy 2018.

5. Implementation

We recognise that implementation is an on-going process. Our service is committed to the implementation of this Child Safeguarding Statement and the procedures that support our intention to keep children safe from harm while availing of our service.

This Child Safeguarding Statement will be reviewed on 16th February 2019, or as soon as practicable after there has been a material change in any matter to which the statement refers.

Signed: 
kbarnecuttsos@gmail.com

061 234632 (Provider)

[Provider's name and contact details]

For queries, please contact KATHERINE BARNECUTT
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061 234632 / 083 363 6505

Relevant Person under the Children First Act 2015.

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